

## **Cambridge International Examinations**

Cambridge International Advanced Subsidiary and Advanced Level

MARINE SCIENCE 9693/04

Paper 4 A2 Data-Handing and Free-Response

October/November 2016

MARK SCHEME
Maximum Mark: 50

## **Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2016 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.



© UCLES 2016

Page 2	2 Mark Scheme		Paper
	Cambridge International AS/A Level – October/November 2016	9693	04

This mark scheme will use the following abbreviations:

; separates marking points

I separates alternatives within a marking point

() contents of brackets are not required but should be implied / the contents set the context

of the answer

R reject

A accept (answers that are correctly cued by the question or guidance you have received)

ignore (mark as if this material was not present)

**AW** alternative wording (where responses vary more than usual, accept other ways of

expressing the same idea)

**AVP** alternative valid point (where a greater than usual variety of responses is expected)

**ORA** or reverse argument

<u>underline</u> actual word underlined must be used by the candidate (grammatical variants excepted)

indicates the maximum number of marks that can be awarded
 statements on both sides of the + are needed for that mark

**OR** separates two different routes to a mark point and only one should be awarded **ECF** error carried forward (credit an operation from a previous incorrect response)

Page 3	Mark Scheme S		Paper
	Cambridge International AS/A Level – October/November 2016	9693	04

Question	Answer	Marks	Guidance
1(a)(i)	any 1 of: show effect of exposure to air/control experiment;	1	I controlled variable
	compare with exposure to air ;		
1(a)(ii)	any 4 of: no/small difference at 5 °C in air and 5 °C in water (for all species/species from each area);	4	
	species in group A and B/ <i>D. contorta</i> and <i>P. palmata</i> have large/significant drop in oxygen at –20 °C;		
	species in group C/F. spiralis show no change after exposure to -20°C/AW;		
	ref to oxygen concentration linking to rate of photosynthesis / AW;		
	freezing/treating at –20 °C kills/stops photosynthesis of <i>D. contorta</i> and <i>P. palmata</i> /species from area A and B;		
	ref. to overlap in standard deviation showing significant/non-significant differences;		
1(b)(i)	both <b>axes</b> labelled (area of shore <b>OR</b> species and percentage amino acid release);	4	A two different y axes for the different temperatures
	suitable linear <b>scales</b> ;		bars to cover at least ½ grid
	plots (bars) correct ± ½ square ;		
	key/different temperatures clearly identified;		
1(b)(ii)	breakage / damage, to cells;	1	

Page 4	Mark Scheme		Paper
	Cambridge International AS/A Level – October/November 2016	9693	04

Question	Answer	Marks	Guidance
1(c)	any 3 of: (a) ref to <u>adaptations</u> to particular areas of shore / <b>AW</b> ;	3	
	(b) area C species / F. spiralis has greatest exposure time;		ORA area A and B species for MPs (b),
	(c) area C species survives greatest range of temperatures/survives freezing/AW;		(c), (d), (e)
	(d) area C species show least effect of temperature on photosynthesis/ amino acid release;		
	(e) area C species / F. spiralis are freeze resistant / cell membranes / cell walls do not break;		
	(f) ref. to area B species / P. palmata having intermediate values for effect and is found in 'intermediate zone';		

Page 5	Mark Scheme		Paper
	Cambridge International AS/A Level – October/November 2016	9693	04

Question	Answer	Marks	Guidance
2(a)(i)	any 1 of: males grow bigger/faster;	1	
	prevents mating behaviour ;		
	prevents different sized fish causing cannibalism;		
	idea of, uniform harvest sizes/times;		
2(a)(ii)	may affect human health if fish are contaminated;	2	A health effect described
	may leak into water and affect other organisms;		7 Thousand Shoot accompany
	may enter into food chains/idea of bio-accumulation;		
2(b)(i)	any 2 of: methyltestosterone has bigger effect than temperature ;	2	
	in absence of methyltestosterone temperature has no effect/AW;		
	at higher levels / 40 and 60 mg dm <sup>-3</sup> of methyltestosterone, increased temperature causes a decrease in percentage of males / <b>ORA</b> ;		A percentage of males is higher at lower temperatures and higher
	increasing methyltestosterone has an effect up to $40\mathrm{mgdm^{-3}}$ /no effect from 40 to $60\mathrm{mgdm^{-3}}$ ;		methyltestosterone
	correct manipulation of data ;		

Page 6	Mark Scheme		Paper
	Cambridge International AS/A Level – October/November 2016	9693	04

Question	Answer	Marks	Guidance
2(c)	positive	2	
	less pollution/health effects/ <b>AW</b> ;		
	any 1 of: negative		
	if tilapia escape, may cause unbalanced sex ratio in the wild/affect breeding;		
	consumer resistance to GM fish ;		

Page 7	Mark Scheme		Paper
	Cambridge International AS/A Level – October/November 2016	9693	04

Question	Answer	Marks	Guidance
3(a)	causes	7	
	evaporation increases salinity;		must have points from all 3 areas for full
	rivers/glacier melt reduce salinity;		marks (max 5 for adaptations)
	rain/precipitation/ <b>AW</b> ;		
	effects		
	ref. to osmosis ;		
	in high salinity ref to water loss/ORA;		
	adaptations		
	osmoregulators regulate ionic concentration / AW;		
	2. ref. to correct example ;		ORA for mark points 3, 4, 5, 6, 7 in low
	3. (in high salinity) drink sea water ;		salinity
	4. excrete ions ;		
	5. through gill pumps ;		
	6. active transport ;		
	7. concentrated (hypertonic) urine ;		
	8. ref. to urea in sharks ;		
	9. osmoconformers remain isotonic to water ;		

Page 8	Mark Scheme		Paper
	Cambridge International AS/A Level – October/November 2016		04

Question	Answer	Marks	Guidance
	10. so do not lose water ;		
	11. ref. to euryhaline species tolerating a range of salinities/stenohaline species tolerating a limited range;		
3(b)	'causal'	8	must have minimum of 1 'causal' mark for full marks
	fossil fuel burning releases carbon dioxide;		Tuli marks
	example of increased release of fossil fuels (e.g. power stations);		
	volcanic eruptions;		
	deforestation;		
	effects on organisms		
	1. temperature increase in sea water/ <b>AW</b> ;		
	2. photosynthesis of algae/green plants/increase primary productivity;		
	3. coral bleaching;		
	4. glacier melting/ <b>AW</b> ;		
	5. alters water salinity ;		
	6. changes in direction of ocean currents ;		
	7. loss of shore habitats due to coastal erosion;		
	8. carbon dioxide dissolves in sea water, to form carbonic acid/increased acidity;		

Page 9	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9693	04

Question	Answer	Marks	Guidance
	9. coral bleaching/skeleton dissolving;		
	10. food availability is affected (due to impact on producers – algal blooms etc.);		
	11. change in ranges of species ;		
	12. change in community composition/food webs/new, predators/prey;		

Page 10	Mark Scheme		Paper
	Cambridge International AS/A Level – October/November 2016	9693	04

Question	Answer	Marks	Guidance
4(a)	any 3 of: restrict by season;	3	
	restrict by location/refuge zone;		
	restrict by method/mesh sizes/pole and line;		
	restrict by fish size/age ;		
	restrict by fishing intensity/boat numbers/engine size/amount of fishing gear/ <b>AW</b> ;		A examples, e.g. Marine Stewardship Council
	market oriented tools ;		
	monitoring mark (laws/patrols/inspections/ <b>AW</b> );		

Page 11	Mark Scheme		Paper
	Cambridge International AS/A Level – October/November 2016	9693	04

Question	Answer	Marks	Guidance
4(b)	for: 1. prevent extinction of species/preserve biodiversity;	7	Max 5 from <i>For</i> or from <i>Against</i> to ensure balanced argument for full marks.
	2. (to preserve) for future generations ;		
	3. protects breeding sites/allows juveniles to reach breeding age;		
	4. greater catch levels outside of reserve (due to replenishment from within);		
	5. more tourism income ;		
	6. reduced pollution/damage to coral reefs;		
	against: 7. reduced fishing industry jobs ;		
	8. reduced (economic) development;		
	9. cost implications of policing reserve ;		
	10. reduced food (from fishing or aquaculture);		
	11. reduced tourism revenue from hotels etc.;		
	12. concentrates tourist interest in certain areas which can lead to issues such as pollution, disturbance by tourist boats etc.;		

Page 12	ge 12 Mark Scheme		Paper
	Cambridge International AS/A Level – October/November 2016	9693	04

Question	Answer	Marks	Guidance
4(c)	1. cost effectiveness/ <b>AW</b> ;	5	
	<ol><li>breeding programme (to reduce risk of genetic effects on wild population);</li></ol>		
	3. risk of introducing disease from aquaculture/clean water/prevention of disease;		
	4. food availability/released tuna could have an impact on the food chain ;		
	5. predation effects ;		
	6. fecundity/breeding;		
	7. suitability of location of release / effects on other organisms / number that can be released;		
	8. risk of accidental catch by fishing vessels;		
	9. age of fish on release ;		
	10. (long term) monitoring programme to evaluate success of venture (for the future);		
	11. availability of labour force ;		
	12. close proximity of tanks to ocean ;		